

## OT Recommendations/Resources:

- **Parent resource/website:**
  - [www.oklahomaparentscenter.org](http://www.oklahomaparentscenter.org)
    - The website listed above provides parent education workshops, IEP information, and other information to help you meet your child's needs.
- **Blogs:**
  - Thinking Person's Guide to Autism
  - The Art of Autism
  - Autism Resources and Community (ARC) | Stages Learning
  - Autism Eye Magazine
  - The Autism Blog - Seattle Children's
  - The Autism Dad
- **Books:**
  - Raising a Sensory Smart Child  
By: Lindsey Biel and Nancy Peske
  - The Out of Sync Child  
By: Carol Stock Kranowitz
  - Parenting a Child with Sensory Processing Disorder  
By: Christopher R. Auer
  - The Zones of Regulation  
By: Leah M. Kuypers
  - Parenting with Love and Logic  
By: Foster Cline and Jim Fay
- **Printable Activities to Use at Home:**

\*\*\*\*I have included the following pintables via email in pdf format

  - **Emotions**-> work on describing, expressing, and understanding emotions by playing a fun game.
    - Directions:
      - 1) print the emotions pdf
      - 2) assemble the emotions cube
      - 3) roll the cube
      - 4) use playdough to create the emotion that was rolled on the emotions cube

# 10 Self Regulation Activities to Play to Help Develop Self Control in Children

Self-regulation skills help children to control emotions, thinking, behavior and motor actions in different situations. Throughout the day, children need the ability to tolerate sensations, situations and form appropriate responses. It requires that children control their impulses to stop doing something if needed and to participate in something even if the children does not want to do it. Playing self control games can help children learn the necessary skills to self-regulate while keeping it fun!

1. Red Light, Green Light – kids move on the green light and stop on the red light. Don't get caught moving on the red light.

2. Mother May I – one child is the leader. The rest of the children ask: "Mother May I take...." a certain amount of steps, hops, jumps or leaps to get to the leader. The leader approves or disapproves.

3. Freeze Dance – turn on music. When music stops children have to freeze.

4. Follow My Clap – The leader creates a clapping pattern. Children have to listen and repeat.

5. Loud or Quiet – Children have to perform an action either loud or quiet. First pick an action i.e. stomping feet. The leader says Loud and the children stomp feet loudly.

6. Simon Says – Children have to perform an action only when the leader says "Simon Say do...". For example, if the leader says "Simon Says touch your toes" and all the children touch their toes. If the leader says "Touch your toes", no one should touch their toes.

7. Body Part Mix Up – The leader will call out body parts for the children to touch. For example, the leader calls out "knees" and the children touch their knees. Create one rule to start. Each time the leader says "head" touch your toes instead of your head. This requires the children to stop and think about their actions and to not just react. The leader calls out "knees, head, elbow". The children should touch their knees, TOES and elbow. Continue practicing and adding other rules to change body parts.

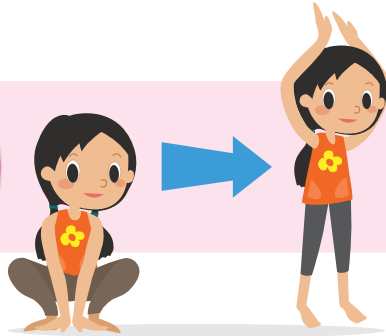
8. Follow the Leader – The leader performs different actions and the children have to follow the actions exactly.

9. Ready, Set, Wiggle – The leader calls out Ready...Set...Wiggle and everyone wiggles their bodies. The leader calls out Ready...Set...Watermelon. No one should move. Leader calls out Ready...Set...Wigs. No one moves. Leader calls out Ready...Set...Wiggle. Everyone wiggles again. You can change this to whatever wording you want. The purpose is to have the children waiting to move until a certain word is said out loud.

10. Color Moves – Explain to the children that they will walk around the room. They are to move based on the color paper you are holding up. Green paper means walk fast, yellow paper means regular pace and blue paper means slow motion walking. Whenever you hold up a red paper they stop. Try different locomotor skills – running in place, marching, jumping, etc.

# Animal Walks

## Frog Jump



### Key Points

- Squat down like a frog
- Jump as high as you can
- Repeat this across the room

## Bear Walk



### Key Points

- Extend legs straight
- Head down

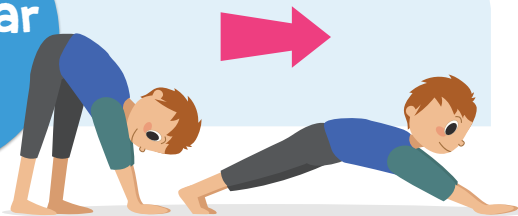
## Crab Walk



### Key Points

- Bottom up for level stomach as the child is able
- Feet under knees

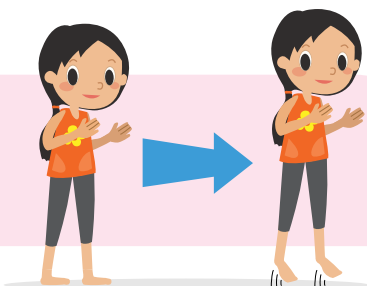
## Caterpillar Crawl



### Key Points

- Start in downward dog
- Walk hands out to plank
- Walk feet up to downward dog

## Kangaroo Jump



### Key Points

- Feet together
- Hands to chest
- Small jumps with both feet
- Jumps with hands stationary

# Exercises

## Superman Pose



### Key Points

- Head up & looking forward
- Arms extended forward
- Feet & knees extended off the ground
- Knees are straight, not bent

## Dead Bug Pose



### Key Points

- Knees pulled to stomach
- Arms crossed at chest
- Head up, chin to chest

## Cobra Pose



### Key Points

- Lying prone on ground
- Press feet & thighs to floor
- Straighten arms while lifting off the ground

## cat/Dog



### Key Points

- Go on hands & knees
- Hands under shoulders & knees under hips
- Inhale looking up to the sky
- Exhale looking down to knees
- Maintain positioning throughout

## Bird/Dog



### Key Points

- Go on hands & knees
- Hands under shoulders & knees under hips
- Opposite arm & leg are extended
- Child balances in this position